

# RYAN GALASZEWSKI

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## CAREER PROFILE

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Strategic and mission-driven educational leader with a proven record of principled, high-impact leadership and a deep commitment to student well-being, belonging, and academic excellence. Known as a collaborative relationship-builder and trusted community presence with strong emotional intelligence, operational expertise, and the ability to lead teams through change with clarity, integrity, and compassion. Master's-prepared educator experienced in instructional leadership, strategic planning, organizational management, and cultivating vibrant, inclusive school cultures.

## CORE LEADERSHIP STRENGTHS

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Strategic planning & execution • Senior leadership supervision • Program & culture leadership Relationship-building & community partnerships • Emotional intelligence & sound judgment • Delegation, accountability & team development • Crisis & change leadership • Communication & stakeholder engagement • Marketing & school visibility • Financial awareness & resource stewardship • Accreditation & institutional improvement • Organizational excellence, initiative, and follow-through

## EXPERIENCE

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### Principal | Our Lady of the Visitacion School

San Francisco, CA — July 2024 - Present

- Provide visionary leadership for schoolwide strategic initiatives centered on student well-being, belonging, school culture, and academic relevance in an evolving educational landscape.
- Serve as a highly visible, engaged leader who articulates and promotes the school's mission and values within the school community and beyond.
- Guide, supervise, mentor, and evaluate senior leadership and faculty; foster leadership development, accountability, and collaborative excellence.
- Lead major institutional processes including accreditation (WASC), schoolwide surveys, data gathering, and continuous improvement planning.
- Partner with Development on fundraising initiatives, donor relations, and capital campaigns that ensure long-term institutional health.
- Oversee transparent communication regarding initiatives, progress, and outcomes to strengthen trust and community engagement.
- Collaborate closely with Human Resources in hiring and talent strategy.
- Ensure thoughtful fiscal stewardship, efficient operations, and alignment with strategic goals.
- Lead committees, task forces, and cross-functional initiatives to advance institutional priorities.

### Lead Teacher | Our Lady of the Visitacion School

San Francisco, CA — August 2019 - June 2024

- Designed and set Proficiency Standards for the Archdiocese of San Francisco School District.
- Committed to following Common Core Standards.

- Consistently met and surpassed testing goals.
- Flexibility of individual working habits and keeping open communication for better workflow while adhering to time constraints and objectives.
- Able to meet timely goals while adjusting to sudden change in a high stress atmosphere.

### **Learning Specialist | Catapult**

San Francisco, CA — 2017 - 2019

- Upheld Common Core standards to ensure success and ongoing progress.
- Understood compliance mandated by local, state, and federal policies.
- Developed and delivered training seminars to colleagues.
- Managed Title I policies and procedures.
- Attentive to details and organized workspace projects and procedures to meet set standards.
- Conducted daily logistics with administration in oral and written form to provide new ideas and complete objectives.
- Supported individual student academics through ongoing learning sessions.
- Continued professional development classes and excelled at adapting to high priority events.

### **ESL Instructor | Korea Poly School**

Seoul, South Korea — 2013 - 2017

- Created a curriculum which encouraged exceptional growth in areas best needed.
- Led professional development workshops to over 1,000 employees.
- Conducted conferences designed for open communication and discussed learning improvement, behavior, and critical thinking concepts.
- Modified instruction for specific children with learning disabilities and language barriers.
- Supported and enhanced students qualified for national speech competitions.
- Facilitated additional after school learning sessions for students to maximize opportunities to study, speak, and explore academics.

## **EDUCATION**

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University of Wisconsin-Milwaukee

- M.S. in Education Policy / B.A. in Community Education

St. Clare Institute for Leading and Learning

## **VOLUNTEER EXPERIENCE**

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Mo Sarang Center • Sage Community Center • America's Black Holocaust Museum